



Yukon First Nations
GRAD PLANNER

FOR
STUDENTS



FNEC
"Holding up our dreams"

FIRST EDITION
2021

This is the high school **Grad Planner for Students**. There is another version, the **Grad Planner for Administrators, Counsellors, Teachers and First Nations Educators**, as well as a wall poster. These materials are available free of charge by emailing education@yfned.ca or online at: www.yfned.ca

This is a living document and information can change over time. Please feel free to contact YFNED for information at any time at education@yfned.ca or 667-6962. This document will be updated annually and the latest version will be hosted on the YFNED website.

ACKNOWLEDGEMENTS

The First Nations Education Commission (FNEC), comprised of education representatives from all 14 Yukon First Nations, recognized that there is an urgent need for tools that can help students navigate their way through the school system towards graduation. They requested that the Yukon First Nation Education Directorate (YFNED) carry out this work so that parents/guardians, caregivers, school staff and administration, and other educational support staff can best support the journey of every student, and encourage and guide them to make good decisions and to work up to their potential.

Many people collaborated to produce this graduation planner: A team from YFNED included our Education Analysts (Lindsay Moore, Darby Newnham and Chris Stacey), our Post-Secondary Navigator (Greg Storey), and our communications staff (Megan Guna Jensen and Katharine Sandiford) plus our graphic designer (Chera Hunchuk of Bird's Eye Design), as well as an external education consultant (Benita Parkkari) who brings to the project many years' experience as a Yukon school counsellor and Gadzoosdaa Residence Team Leader.

This booklet was compiled using information from many sources including: B.C. Ministry of Education and Yukon Department of Education, as well as the expertise and guidance from our Knowledge Keepers, the First Nations Education Commission (FNEC) of the Yukon, the First Nations Education Steering Committee (FNEC) of B.C., and YFNED.

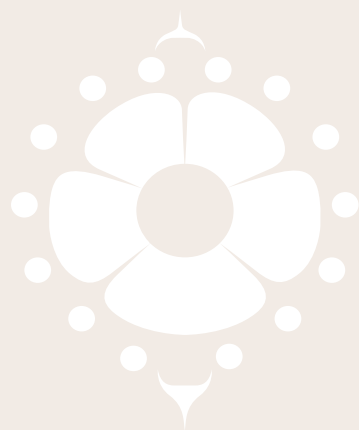


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There's so much pressure on high school students today. Pressure to do well in school, get a job, make your family or community proud, and survive everything else coming at you. If you're also Indigenous or from the communities, the challenges can sometimes seem like too much. Here's the thing: The journey is yours to make. And no one path is better than another, whether you pursue truck driving or aeronautics, they are all fantastic, and equally valuable. The important part is that you found *your thing* and to acknowledge that obstacles and challenges are to be expected.

A wise Elder once told me "Stop telling kids to find a job that they love. Instead tell them to find a job they can do well—because nobody will ever love their job all the time!"

So find something that you enjoy doing and that you do well—and just go after it. Once you make that choice, it's amazing how much support will materialize out of apparently nowhere. And one thing's for sure, YFNED is here to support you every step of the way. We're here to hold you up and help you realize your dreams.

This booklet is just one of many ways YFNED is providing students with wrap-around services and programs to ensure Indigenous kids have everything they need to find their good path in life. The knowledge in this Grad Tools booklet has the potential to empower. Now our kids can navigate high school knowing clearly what choices they need to make to get where they want to go.

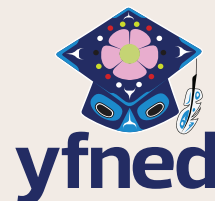
Mähsi.

Drin ne hüzú (may the day be good for you),

Melanie Bennett

Melanie Bennett
Executive Director

Yukon First Nation Education Directorate



YUKON
FIRST NATION
EDUCATION
DIRECTORATE

INTRODUCTION

WELCOME TO THE FIRST EDITION OF THE YUKON FIRST NATIONS GRAD PLANNER.

The last three grades of high school are exciting years. You have the chance to take a variety of courses, participate in a range of activities, get paid and/or volunteer for work experience, and discover what you are passionate about.

These years might also be a bit scary with all the decisions you have to make and the looming transition to post-secondary life. You may not be sure of what you want to do, where you want to study or live, how to get a job, and many other questions.

This booklet aims to provide a clear, comprehensive guide for you and your advocates to understand the high school journey and the critical decisions that need to be made. It also gives a brief overview of post-secondary options, admission requirements and financial assistance. It shows you the different pathways to graduation, the requirements for each

pathway, and the choices that you have within these requirements.

No one pathway is better than another. The important thing is that you find something you can do that you feel good about. What are you good at? What dreams do you have? What careers seem interesting? What kind of responsibilities do you have?

We also know that graduation isn't for everybody. Some may choose to leave high school as soon as they have completed the required courses for trades or vocational school. Or life may serve up some challenges that require leaving school early—Adult Graduation or Upgrading are great options.

No matter what path you choose, we hope this booklet delivers the information needed to make good decisions on your learning path.

IMPORTANT QUESTION: Who are your advocates? They could be your parents or guardians, your aunts, uncles, or grandparents, or an older sibling. It could be someone in your community or at your school. If you don't have an advocate in your life, go out and find one. This critical relationship is often the most important factor to achieving your dreams. Find someone who believes in you and can help support you (and then give them this booklet).

This booklet may not be enough to support the students and families that need support the most. A complex written document like this may present itself as a barrier. We will continue to work with Yukon's Department of Education to ensure that parent/guardians and other student advocates are meaningfully informed and involved in critical decision making. YFNED will also be providing resources and workshops.

If you would like more information about navigating through high school, feel free to reach out to your First Nation's Education office (See page 41 for contact list) or the Education Team at YNFED by email education@yfned.ca or phone: 667-6962. The Education Team at YFNED would be happy to work with you on your applications and ensure that you've applied for all available scholarships.

SECTION 1: PATHWAYS TO HIGH SCHOOL COMPLETION



Yukon Education follows the curriculum and graduation requirements of British Columbia (BC). The curriculum requirements include:

- literacy and numeracy foundations
- essential learning
- core competencies

The curriculum sets out essential learning standards and “Big Ideas” for each course, and what students are expected to know, be able to do, and understand at each grade. To graduate, you must meet the specific course requirements. For more information on the B.C./Yukon curriculum requirements see: <https://curriculum.gov.bc.ca>

🌸 OUR ADVICE:

Data from the Department of Education shows that many students have gaps in their learning coming out of elementary school. Unfortunately, this is found at a higher percentage for Yukon First Nations students. We strongly recommend that parents and guardians keep track of the progress of their child, and partner with the school to ensure that expectations are kept high and students are performing as well as possible.

At all grade levels, it is critical that parents/guardians and advocates of students:

1. Understand how students are performing in the critical areas of literacy and numeracy.
2. If students are not meeting grade expectations in literacy and numeracy, ask for and have input into a support plan to help the student catch up.
3. If students are exceeding grade expectations in literacy and numeracy, ask for, and have input into an enhancement plan to keep the student interested in these areas.

When students start high school with significant deficits in learning, it can reduce the choices that they have.

Elementary school is designed to teach students to read. Students LEARN TO READ in elementary school. By high school, the system is designed for students who have literacy and numeracy skills which allow them to learn further. Students READ to LEARN in high school. If students enter high school without literacy and numeracy skills, they are sometimes put in “alternative” programs to try and support them but there is little standardization of support. This makes high school a very difficult transition.

In the case of parents and guardians who are not “savvy” to the way school works or lack numeracy and literacy skills themselves, support may be necessary to ensure they are able to be an effective advocate. YFNED or your First Nation Education office is happy to work with families to support all students. Please contact education@yfned.ca or phone: 667-6962

British Columbia Certificate of Graduation (DOGWOOD DIPLOMA)

To graduate with a Dogwood Diploma, you must complete all the required courses for a total of 80 credits (see chart below). This means that a passing grade of 50% or greater is needed in each course.

- Grade 10 Literacy Assessment
- Grade 10 Numeracy Assessment
- Grade 12 Literacy Assessment (new for the 2021-2022 school year)

Did you know? The Dogwood diploma is named after the provincial flower of B.C. (*the pacific dogwood flower*), which you'll find pictured on every Certificate of Graduation.

REQUIRED COURSES	CREDITS
English Language Arts 10 (Must take two 2 credit courses)	4
Mathematics 10	4
Science 10	4
Social Studies 10	4
Physical and Health Education 10	4
English Language Arts 11	4
Mathematics 11 or 12	4
Science 11 or 12	4
Social Studies 11 or 12	4
English Language Arts 12	4
Arts Education/ Applied Designs, Skills, and Technologies 10, 11 or 12	4
Four Electives at 10, 11 or 12	16
Three Electives at 12	12
Career-Life Education	4
Career-Life Connections	4
TOTAL	80

Dual Degree: Yukon & British Columbia Certificate of Graduation and a Diplôme de fin d'études secondaires en Colombie-Britannique (DUAL DOGWOOD–FRENCH IMMERSION)

To graduate with a "Dual Dogwood–French Immersion," students must complete the required 80 credits (see chart above).

Within these credits, students must take:

- Français langue seconde–immersion 10, 11, and 12 (12 credits).
- At least two courses (8 credits) in Grade 10, 11, or 12 that are taught in French.
- At least one course (4 credits) in Grade 11 or 12 that is taught in French.
- Which should total 6 courses.
- Students must also complete four Provincial Graduation Assessments, three in literacy and one in numeracy.

OUR ADVICE:

If you are a French Immersion student, consider/choose wisely the courses you take in French. Ideally, you will take the majority of courses available in French. However, if you struggle in particular subject areas, such as math and science, you should consider taking these courses in your first language.

Adult Graduation Diploma (ADULT DOGWOOD DIPLOMA)

There may be personal reasons that prevent you from meeting the graduation requirements in the regular timeframe.

If you find yourself in this situation, completing high school as an adult student is a viable option. As an adult student, you must complete all of the required courses for a total of 20 credits (see chart below).

To enter the Adult Graduation Program, you must be 18 years of age or older. You are allowed to attend high school in the Yukon up until the age of 21. After age 21, you can enroll in upgrade courses through the University Access Pathways program at Yukon University or other post-secondary institutions to gain the credits necessary for post-secondary admission.

REQUIRED COURSES	CREDITS
English Language Arts 12	4
Mathematics 11 or 12	4
Social Studies 11 or Grade 12 Ministry approved course or External 12 course	4
Grade 12 Ministry approved course or External 12 course	4
Grade 12 Ministry approved course or External 12 course	4
TOTAL	20

NOTE: An Adult Graduation transcript may record more than the 20 required credits. When students complete additional courses in Grades 11 and 12, these courses will also be listed on students' transcripts.

Only two courses with start dates before a student's 18th birthday are eligible to count towards Adult Graduation.

The numeracy and literacy assessments required for the 80 credit Dogwood are not required for Adult Graduation.

School Completion Certificate (EVERGREEN CERTIFICATE)

The School Completion Certificate is commonly called an Evergreen Certificate (named after the evergreen tree pictured on the certificate) and is sometimes called a School Leaving Certificate. It is **not a graduation credential**, but rather, a recognition of a students' successful completion of their educational goals as set out in their Individualized Education Plans (IEP).

A School Completion Certificate does not meet graduation requirements and can only be given to students who are on an IEP.

Students who receive a School Completion Certificate are eligible to participate in graduation celebrations, both within the school itself and at First Nations Graduation. However, it is important for students and their parents/guardians to understand the implications of receiving a School Completion Certificate. The options for post-secondary education and employment opportunities with a School Completion Certificate are limited. It does not meet entry requirements of most post-secondary education institutes.

There needs to be some mechanism put in place to look at each student on the School Completion Certificate Path and ensure that the placement is appropriate and the parents and students understand the placement. YFNED will work with the Department of Education on this. Please email education@yfned.ca or call 667-6962 for further support in this area.

In 2016, B.C. introduced restrictions around the use of Evergreen Certificates so that they can only be issued to those on an Individualized Education Plan (IEP), that is, students who require a modified program due to a special need that prevents them from working toward graduation. This recommendation was made by the B.C. Auditor General and at the request of the First Nations Education Steering Committee (FNESC) to address the disproportionately high number of First Nations students receiving Evergreen Certificates.

In Yukon, we also have higher numbers of Indigenous students receiving Evergreen Certificates and a gap in graduation rates between First Nations and Non-First Nations students. Yukon schools are working towards limiting the number of Evergreen Certificates awarded to students, to those for which sufficient documentation warrants such a program.

OUR ADVICE:

Parents/guardians with a student on an IEP need to ensure that their student is placed on the least restrictive pathway to complete high school based on their student's abilities. Parents should meet, at least once a year, with the teacher responsible for their student's educational plan to discuss learning outcomes, goals and the pathway to graduation/completing school. Ideally, most students should be enrolled in and complete one of the Dogwood diplomas. A School Completion Certificate is only appropriate for students on IEPs that are not capable of meeting graduation requirements.

SECTION 2: CATEGORIES OF COURSES AND STUDENT CHOICES



PLAN WITH THE END IN MIND

You have many choices, even within the required courses. It is your course selections that ultimately determine the options available to you after completing high school. You need to think ahead and plan backwards.

What does this mean? It means that you need to have some idea of what you plan to do after high school by the end of Grade 10, prior to choosing your Grades 11 and 12 courses. *Ideally, your career journey started much earlier with a guided process starting in elementary school.*

For example, if you require Chemistry 12 for a program at university, you must also take Chemistry 11. It is a balancing act, because at this time in your life, it is also important for you to explore areas of interest and try new things in order to know what you might like to pursue in the future.

You will typically take 8 courses (32 credits) each year for Grades 10–12, so it is possible to complete the 80 required credits in two and half years. This means that there is sufficient room in your timetable to take required academic courses for post-secondary, to explore new subject matter, to try courses from a variety of different areas, and to take non-credit support block/skills block for additional assistance.

All graduation paths are individual. There is no rule that says you must complete your coursework for graduation in three years. You can choose to spread your coursework out over 4 or 5 years. Perhaps you are interested in exploring more courses in high school or you want to work part-time and go to school part-time. Talk to your parents and your school counsellor about what you want your plan to look like.

In addition, YFNED can provide community workshops to clarify the high school program: Contact education@yfned.ca or call 667-6962. You can also contact your First Nation Education office for assistance.

2.1

SCHOOL COURSES AND STUDENT CHOICES

MINISTRY APPROVED CREDITS

These credits come from courses that the B.C. Ministry of Education has approved. They are taught by a B.C./Yukon teacher and have a required curriculum.

13 of the 20 courses required for a Certificate of Graduation must be Ministry approved. All the required courses for an Adult Graduation must be Ministry approved, with the exception of some External Credits.

English Language Arts (ELA) 10, 11 and 12 (12 CREDITS)

- **two courses in Grade 10:** Composition 10, Creative Writing 10, Literary Studies 10, New Media 10, Spoken Language 10, English First Peoples (EFP) Literary Studies 10, EFP New Media, EFP Spoken Language, or EFP Writing.

NOTE: *The graduation requirement is four credits of Language Arts 10. Two different Language Arts 10 courses are required, as each Language Arts 10 course is only two credits.*

- **one course in Grade 11:** Composition 11, Creative Writing 11, Literary Studies 11, New Media 11, or Spoken Language 11 OR EFP Literary Studies 11 + one of EFP New Media 11, EFP Spoken Language, or EFP Writing 11.

NOTE: *EFP 11 is one course, composed of two modules.*

- **one course in Grade 12:** English Studies 12 or English First Peoples 12.
- **additional electives ELA 12:** Composition 12, Creative Writing 12, English First Peoples 12, English Studies 12, Literary Studies 12, New Media 12, or Spoken Language 12.

Mathematics (8 CREDITS)

- **one course in Grade 10:** Foundations of Mathematics and Pre-calculus 10, or Workplace Mathematics 10.
- **one course in Grade 11 or 12:** Computer Science 11, Foundations of Mathematics 11, History of Mathematics 11, Pre-calculus 11, Workplace Mathematics 11, Apprenticeship Mathematics 12, Calculus 12, Computer Science 12, Foundations of Mathematics 12, Geometry 12, Pre-calculus 12, or Statistics 12.

Physical and Health Education 10 (4 CREDITS)

- **electives:** Active Living 11/12, Fitness and Conditioning 11/12, and Outdoor Education 11/12.

Science (8 CREDITS)

- **one course in Grade 10:** Science 10.
- **one course in Grade 11 or 12:** Chemistry 11, Earth Sciences 11, Environmental Science 11, Life Sciences 11, Physics 11, Science for Citizens 11, Anatomy and Physiology 12, Chemistry 12, Environmental Science 12, Geology 12, or Physics 12.

Social Studies (8 CREDITS)

- **one course in Grade 10:** Social Studies 10.
- **one course in Grade 11 or 12:** Explorations in Social Studies 11, 20th Century World History 12, Asian Studies 12, Comparative Cultures 12, Comparative World Religions 12, Contemporary Indigenous Studies 12, Genocide Studies 12, Human Geography 12, Law Studies 12, Political Studies 12, Philosophy 12, Physical Geography 12, Social Justice 12, Urban Studies 12, or Yukon First Nations Studies 12.

Arts Education/Applied Design, Skills and Technologies or a qualifying External Course (4 CREDITS)

- **one Grade 10, 11 or 12:** Choose from one of many Ministry approved courses. For the full list, see Appendix A.

Examples of these courses include:

ARTS EDUCATION

- Dance: Dance Choreography 10, Dance Conditioning 11, and Dance Foundations 12.
- Drama: Drama 10, Film and Television 11, and Theatre Production 12.
- Music: Choral Music 10, Instrumental Music 11 (Band), and Contemporary Music 12.
- Visual Arts: Art Studio 10, Photography 11, and Graphic Arts 12.
- Cross Disciplinary and Interdisciplinary Arts: Media Arts 10/11/12 and Musical Theatre 10/11/12.

APPLIED DESIGN, SKILLS AND TECHNOLOGIES

- Business Education: Entrepreneurship and Marketing 10, Accounting 11, and Tourism 12.
- Home Economics and Culinary Arts: Food Studies 10, Textiles 11, and Culinary Arts 12.
- Information and Communications Technologies: Computer Programming 11.
- Technology Education: Metalwork 10, Woodwork 11, and Automotive Technology 12.

Career Life Education and Career Life Connections (8 CREDITS)

NOTE: *These courses are not required for the Adult Graduation Program. However, both can be used as Grade 12 electives for Adult Graduation if coded MCLE-12 and MCLCB-12.*

Four additional electives at Grade 10, 11 or 12 (16 CREDITS)

These electives can be Ministry, Yukon Locally Developed, External, Apprenticeship or Dual.

Three electives at Grade 12 level (12 CREDITS)

These electives can be Ministry, Yukon Locally Developed, External, Apprenticeship or Dual.

NOTE: *In addition to the academic courses required for graduation, students hoping to pursue post-secondary schooling should take two to four Ministry approved academic electives at both Grade 11 and 12 levels.*

Additional Ministry Approved Electives

- Work Experience 12 and Youth Work in Trades 11/12
- Languages: Core French 10/11/12, German 10/11/12, German Introductory 11, Spanish 10/11/12, Spanish Introductory 11, and other approved languages.

Yukon Locally Developed Credits

These credits come from courses that have been developed by Yukon schools/teachers. These locally developed courses can fulfill required electives. Examples of Yukon Locally Developed courses are Ancestral Technology 10, which is part of the Wood Street CHAOS 10 Program, and Psychology 12, which is offered in several Yukon high schools.

NOTE: Yukon Locally Developed courses cannot be used for Adult Grad.

Independent Directed Studies (IDS) Credits

If you wish to explore a Ministry or Yukon Locally Developed course curriculum at the Grade 10, 11 or 12 level in more detail, you are able to earn additional credits under the supervision of a teacher. These are considered elective credits and do not meet the required course credits.

For example, a student may wish to do a more in-depth study of poetry (and/or songwriting) in Grade 11 LA Creative Writing. The supervising teacher and student would develop learning outcomes based on course curriculum, methods of assessment, timeline, and number of credits (1,2,3, or 4) to be earned upon successful completion. This course would then be coded as IDS 11 A (LA Creative Writing 11); and would not take the place of the Language Arts 11 required course.

IDS credits are also awarded to students who have completed some but not all of the content of a Ministry or Yukon Locally Developed course.

OUR ADVICE:

If you completed some parts of a course, but were unable to complete the whole course, you are encouraged to talk to your high school academic counsellor or teacher and ask about partial credits. In some cases, teachers can award partial credits for a course in recognition of the work that was completed, even if the entire course was not finished. For example, you completed the painting unit in Art Studio 10 and then withdrew from the class. A teacher, with approval from the principal, may award IDS credits (1 or 2) for the painting unit.

Youth Work In Trades (formerly the Secondary School Apprenticeship Program)

You are able to earn up to 16 credits (4 courses) in high school for completing hours towards an apprenticeship. In order to receive apprenticeship credits, you must be 16 years of age, attending high school, be registered as a Youth Apprentice with the Yukon Department of Education, Apprenticeship and Trades Branch, and be a paid apprentice under the direction of a journeyman. You also must be registered at your school in Youth Work In Trades courses with a supervising teacher that will work with you and track your progress. For every 120 hours of apprenticeship work, you will receive 4 credits, up to a total of 480 hours. If you are planning to work as an apprentice or you are already working as an apprentice, see your high school academic counsellor for more details.

YFNED has three subsidies available to support employers offering youth apprenticeships to Yukon First Nations students aged 16+ that are currently attending high school. For more information, please contact the Education Analysts at YFNED at (867) 667-6962 or by emailing education@yfned.ca. Some First Nations have subsidies that can support employers in this way. Contact your First Nation Education office.

Work Experience (WEX)

You are able to earn up to 8 credits (two courses) in high school for WEX. These courses may be used to meet the one required Arts Education/Applied Designs, Skills, and Technologies 10, 11 or 12 course. WEX has a Ministry curriculum, which includes in-school classroom instruction and work placements, with the majority of course time spent at work placements. Most WEX placements are unpaid, however, a school district may allow paid work placements if deemed appropriate for you. In order to be considered for paid WEX placements, you must have a career/education plan and the work experience must align with your career/education plans' goals. For more information, see your high school academic counsellor.

NOTE: WEX is different from the Youth Work in Trades (WRK) courses.

School Non-Credit Courses

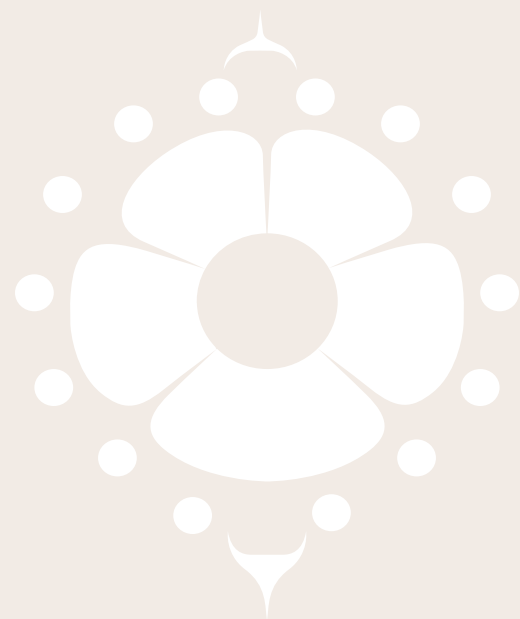
Non-credit courses include all modified courses and support/skills/learning assistance blocks. These courses are of value and often support your success in the required courses for graduation.

Challenge a Course

It is possible to earn credits for a course you have not taken, if you are able to demonstrate that you have prior relevant learning of that course. The application process to challenge a course may differ from school to school, but will include showing evidence of relevant learning. This might include a recommendation from your teacher and/or parent/guardian, or other forms of evidence, to support your application. If you are granted the opportunity to challenge a course, you will need to complete an assessment to determine your final mark. The assessment tool to award a course through the challenge process should be based on the same standards that you would have been required to have met if you had taken the course. For example, you may have to complete the final exam, and/or complete and present a final project, and/or some other method of assessment. A minimum grade of 50% is required to receive credits for a challenged course.

2.2

COURSES OUTSIDE THE SCHOOL SYSTEM



External Credits (EC)

The possibilities to earn External Credits are numerous. EC credits come from taking courses, programs or activities outside of the school system. The organizations/ institutes offering these credits are governed by a provincial, national or international body, and have certified instructors. To receive these credits, you need to provide documentation or a copy of your certification to your school counsellor. EC can be used to meet graduation requirements for electives and may be used to meet the one required Arts Education/ Applied Designs, Skills, and Technologies 10, 11 or 12 course. **See Appendix B for a list of sample ECs that are commonly earned.**

NOTE: Prior to Grade 10, if you achieved the criteria of external courses, you are entitled to receive EC once you enter Grade 10. For example, if you participated at North American Indigenous Games in Grade 8 or 9, you are able to gain External Athlete 11 for 4 credits upon entering Grade 10.

External Language Credits

These credits are awarded to recognize learning/schooling in another language. Students who have taken Indigenous languages from other jurisdictions in Canada may earn credits towards graduation. For example, a student who has taken a Grade 10 Inuktitut course for credits in NWT may receive External Inuktitut 10A credits in B.C./Yukon.

This is also the case for students who received instruction in a first language in an international jurisdiction in Grades 7–9 (only). For example, a student from the Philippines who received instruction in their first language of Tagalog for Grades 7–9, prior to moving to the Yukon, is entitled to 12 external language credits once they enter Grade 10 in the Yukon.

Dual Credits

You are able to earn credits by taking post-secondary courses while still attending high school. The granting institutes must be members of the British Columbia Transfer System. These courses must also count towards a post-secondary certificate, diploma or degree. High School upgrading courses do not qualify for dual credits.

Historically, Yukon high school students have taken courses such as first year English, Math, and Psychology at Yukon College (now Yukon University), while still attending high school. Students will earn 4 credits towards high school graduation for each completed approved post-secondary course, as well as earn credits at the post-secondary institution.

NOTE: The Yukon Department of Education covers a set amount of tuition for two post-secondary courses per year for Grade 11 and 12 students. See your high school academic counsellor for more information on the specific amount of tuition covered. Students are still responsible for other associated costs, such as student fees and administration fees.

IMPORTANT NOTE: Although you may complete all the graduation requirements, you may still not meet the entrance requirements for your chosen post-secondary institution. Choose your courses wisely and work hard to get the grades you need.

OUR ADVICE:

Meet with your high school academic counsellor each semester to ensure you are taking the courses needed to meet graduation requirements and to meet post-secondary entrance requirements. In Grade 12, you should meet more often. Counsellors can assist you with post-secondary applications, planning your post-secondary course schedule, and applying for funding. Your First Nation Education office may also be able to assist.

SECTION 3:

YUKON COURSES AND PROGRAMS



Yukon Locally Developed Courses

The following are the current approved Yukon courses: Aesthetics 10–12, Ancestral Technology 10, First Fish 10, Hairstyling 10–12, Leadership 12, Learning Strategies 12, Outdoor Education 10, and Psychology 12. At the time of compiling this *First Nation Graduation Planner*, additional courses were in the process of acquiring approval.

Yukon First Nations Studies 12 (YFN 12)

FNSY 12 is a Ministry approved Social Studies 12 course that is recognized at post-secondary institutes. This course may be used for Adult Grad.

Yukon First Nations Language Courses

In the Yukon, there are several First Nations languages taught in school for credits. These languages are taught at the Grade 10, 11 and 12 levels. These courses may be used for the Grade 11 language requirement at some post-secondary institutions.

Yukon School Specific Programs

These programs are unique to the Yukon. Yukon schools have a rich history in creating high-interest, relevant and experiential School-Within-a-School programs designed for students to have a more intensive experience in an area of interest. Programs are semester long and either full-day or half-day. Benefits to participating in such programs include: fewer teachers (usually one), non-traditional school day (no rigid schedule or bells), alternate settings, hands-on and experiential learning, smaller classes, and continuity of classmates encouraging long-lasting, meaningful relationships.

Wood Street Centre

Several experiential programs are hosted out of downtown's Wood Street Centre and are open to all Yukon students. They are highly competitive and require an entrance application. Visit the Wood Street Centre website for application information: www.woodstreetcentre.ca

ACES 10 (Achievement–Challenge–Environment–Stewardship): Science 10, Social Studies 10, Physical Education and Health 10, and Outdoor Education 11

CHAOS 10 (Community–Heritage–Adventure–Outdoors–Skills): English First Peoples 10, Literary Studies and Spoken Language 10, Social Studies 10, Ancestral Technology 10, Physical Education and Health 10

FACES 10 (French–Achievement–Environment–Stewardship): L'Education physique et sante' 9, Sciences 10, Sciences humaines et sociales 10, and Mode de vie sain et actif 11

MAD 10: (Music–Art–Drama): English 10, Social Studies 10, Physical Education 10, and Health 10, and Drama 10

Experiential Science 11: Chemistry 11, Physical Geography 12, Active Living 11, Life Sciences 11, and Visual Arts/Media Arts 11

MAD 11 (Music–Art–Drama): English First Peoples 11, Dance 11, Drama 11, a Social Studies 12 course, and an additional Drama 11 course

MAD 12 (Music–Art–Drama): English 12, Dance 12, Drama 12, a Social Studies 12 course and an additional Drama 12 course

Porter Creek Secondary

These programs are open to Porter Creek Secondary School students and require an application process. Students from other schools may seek special permission to apply/attend as cross-enrolled students.

FADS (Fashion Art Design School): *Social Studies, Textiles, Visual Arts and Studio Arts: Fabric & Fibre*

LEAD 10–12 (Leadership Education and Athlete Development): *Physical and Health Education 10, Active Living 11 or 12, and Fitness and Conditioning 11 or 12*

WILD (Wilderness Initiatives for Leadership Development): *Environmental Science 11, Physical Geography 12, Outdoor Education 12, and Mechanics.*

F.H. Collins Secondary

These programs are open to FH Collins Secondary School students and require an application process. Students from other schools may seek special permission to apply/attend as cross-enrolled students.

ACADEMY OF INDIGENOUS STUDIES 10: *English First Peoples 10, Social Studies 10, Career Life Education, Leadership 11 and Arts Education 10*

SPORTS 4 LIFE PROGRAM 10 – *Physical and Health Education 10, Career and Life Education, Sport Performance and Human Performance.*

SPORTS 4 LIFE PROGRAM 11/12 – *Active Living 11/12, Sport Performance and Human Performance.*

This semestered half-day program is based on the Canadian Sport School model used in British Columbia.

Whitehorse Individual Learning Centre (ILC)

The ILC provides an alternative setting and a flexible structure for students who struggle with the regular school system. The ILC offers programming choices for students of varying ages and abilities through self-paced continuous courses, in a supportive environment, while providing opportunity for graduation, lifelong learning, and good citizenship. Students at the ILC are working towards graduation, either the 80 credit Dogwood or the 20 credit Adult Dogwood, not the Evergreen Certificate. Students' programs are individualized and self-paced. Visit website for more info: ilc.yukonschools.ca

Teen Parent Centre (TPC)

The TPC offers a safe and caring environment for teen parents to complete their secondary education, and provides childcare during the school day. Students work towards their high school graduation, while also gaining knowledge on raising healthy families. Students' programs are individualized and flexible. For more info go to: www.tpcyukonschools.ca

Aurora Virtual School (AVS)

AVS offers a home education (home schooling) alternative to the regular school system. It also offers full-time/part-time students registered at another Yukon high school the opportunity to take some additional courses online. Visit website for more info: www.auroravirtualschool.ca

Gadzoosdaa Student Residence

Gadzoosdaa is a student residence located in Whitehorse that provides a housing option for rural students coming from Yukon communities that do not offer high school programming. Students must be registered as full-time students at F.H. Collins Secondary School, Vanier Catholic Secondary School or Wood Street Centre and be in good standing at the school attended the previous year and/or semester. Visit website for more info: gsr.yukonschools.ca

Rural/Community Schools

Senior Rural Experiential Model (Senior REM)

Students from several rural high schools gather in a designated rural community each year to participate in a week-long, intensive, hands-on, 2-credit IDS course. Courses that have been offered at previous REMs include: Hair and Esthetics, First Nations Fine Art, Woodshop, and Ancestral Technologies.

LAUNCHING IN AUGUST 2021, The **Academy of Indigenous Studies**

is a full-year, half-day 20-credit program open to F.H. Collins students.

While a broad focus on the Yukon Indigenous culture is examined, students will experience a more holistic approach with local Yukon culture. Students will participate in authentic, hands-on Indigenous activities aimed at enriching their understanding of the local culture, while making a positive contribution to the community. This is a unique and innovative opportunity for students to gain a greater sense of how their interaction with local Indigenous culture has an effect on future generations of Yukoners.

SECTION 4: FACTORS OF STUDENTS' SUCCESS

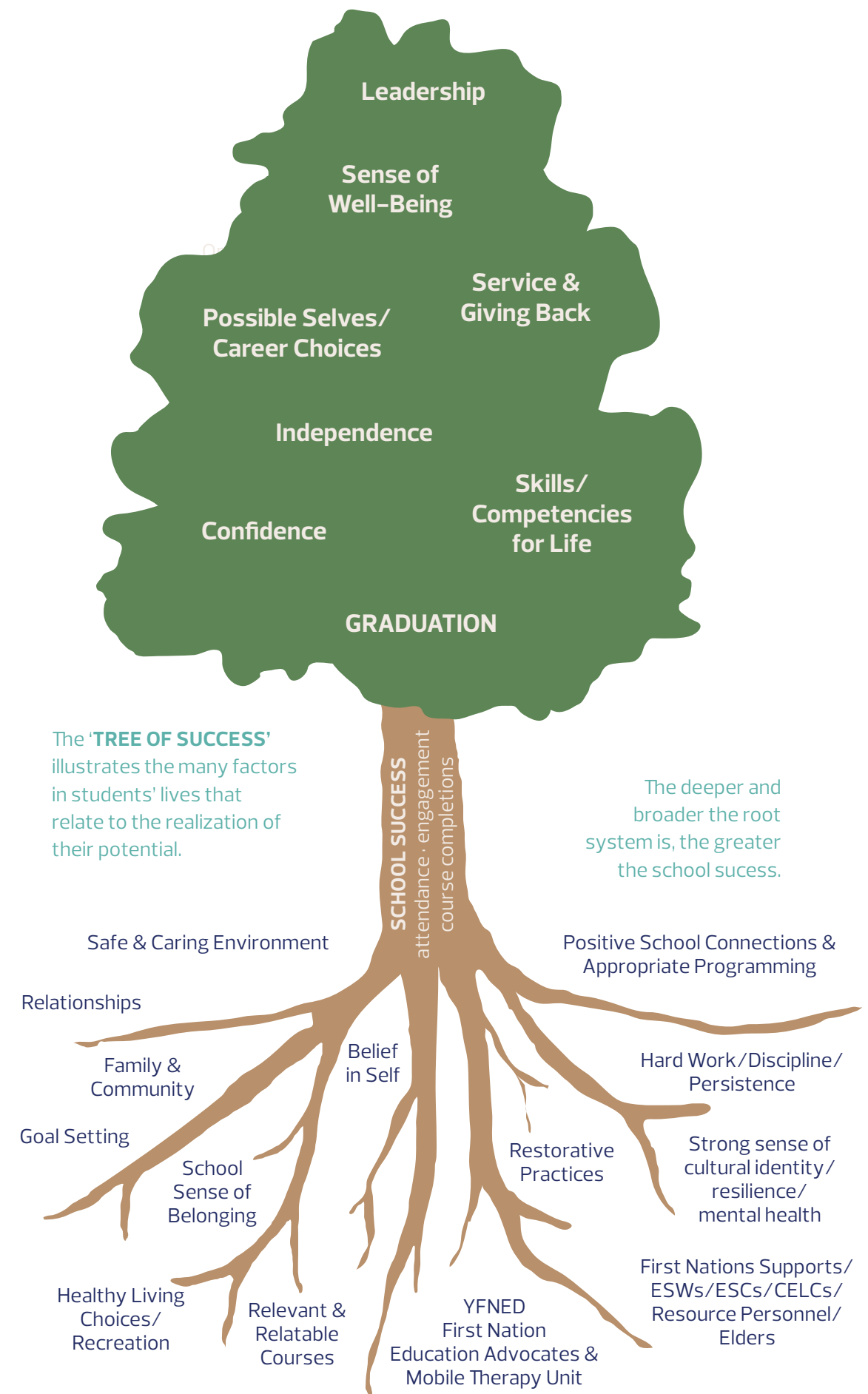


Having positive relationships with those who support you in school are the root of school success. It is important for your parents/guardians to maintain a relationship with the school and understand your choices, progress, strengths and struggles. First Nations support workers, Education Support Workers (ESW), Education Support Coordinators (ESC) and Community Education Liaison Coordinators (CELC), as well as First Nation Education Advocates from YFNED, play a role in connecting families with the school. They also communicate regularly with your classroom teachers to check on your progress and how they can best assist you in your academics and other life circumstances. Most high schools have ESW and/or CELC office(s) or spaces within the school that offer you a safe, supportive and non-judgemental environment in which to seek assistance.



I encourage you all to remember that our paths are different and you all work at different speeds. Don't be afraid of your path. Be proud to be you."

JODI TUTON, TAHLTAN FIRST NATION,
GUIDANCE COUNSELLOR AT F.H. COLLINS
SECONDARY





Getting your education is an investment in your future so make it a good one. Through hard work, dedication, goal setting and perseverance you can achieve anything you want to in your life."

GUS MORBERG, TESLIN TLINGIT COUNCIL MEMBER,
FIRST NATION EDUCATION ADVOCATE, YFNED



My journey has been a long, winding road leading to where I am today. I didn't know what I wanted to do until I was 26 years old and had two children. I was lucky to have people support me as I explored a career working with children in the school system. Now I am so happy at the Yukon First Nation Education Directorate, where I can support kids and help remove roadblocks for them in the education system. Find the support you need and ask for it. We're here for you!"

HEIDI HARRY, INUVIALUIT,
FIRST NATION EDUCATION
ADVOCATE, YFNED



I am passionate about helping youth. As Arthur Ashe said, 'Start where you are, Use what you have, Do what you can.' We are here to support you along your journey."

LENORA MINET,
ESW FOR TESLIN TLINGIT COUNCIL



You have the ability to accomplish anything you choose. We are here to guide and assist you along the way."

GLENN TETLICH,
ESW FOR VUNTUT GWITCHIN



The Indigenous Academy will provide a unique experiential way of learning Indigenous culture while de-colonizing classrooms. Through guidance, teamwork and support, we can build a successful learning process creating self awareness."

PATRICIA BAKER, ESW CARCROSS/TAGISH FIRST NATION

The outgrowth of this extensive root system is a solid trunk and the growth of strong and abundant branches. The trunk is at the heart of your success; a solid trunk means that you have attended and engaged in school. As a result you graduate well, finishing school with the required knowledge, skills, experiences, courses and grades to pursue your post-secondary choices. The branches represent your health and potential and your ability to give back to your community.

Along with supportive individuals in your life, you need to do your part in order to be successful. School attendance, completing and handing in completed assignments, and asking for help are critical. You may think that asking for help is a sign of weakness, but it is a sign of strength, as it takes courage and shows vulnerability.

Other factors that will help you be successful in school are:

1 GET ORGANIZED

- keep an agenda of assignment due dates and test dates
- keep handouts and papers in binders versus loose and scattered

2 MANAGE YOUR TIME

- allow sufficient time to complete assignments, review and study
- avoid cramming or waiting until the last minute to study or do your assignments

3 REVIEW AND STUDY

- break school work into manageable chunks

4 SLEEP

- get enough sleep – most teenagers need 8–10 hours of sleep each night

5 EAT

- eat regular meals; it is easier to learn if your body and brain are fed

6 KEEP A ROUTINE

- try to get up and go to bed at roughly the same time on weekdays
- have a regular time set aside to do homework

7 MAKE HEALTHY CHOICES

- choose positive hobbies, activities and recreation

8 FORM FRIENDSHIPS WITH CLASSMATES

- important to have friends that attend classes, and encourage and help you in school

SECTION 5: COMMUNICATING STUDENT LEARNING, REPORTS AND TRANSCRIPTS

Communication Between the School and Parents/Guardians

Yukon high schools are required to provide your parents/guardians with two informal reports on your progress per semester. Informal reports include: emails, phone calls, written reports and parent-teacher meetings. As well, one face-to-face conference is scheduled each semester for you, your parents/guardians and each of your teachers. This scheduled conference is meant to be a dialogue where all participants get to share and ask questions. If you and/or your parents/guardians feel the need for additional support at these conferences, you may bring along a friend, an additional family member or your ESW/ESC/ CELC or YFNED Advocate.

Reports

Parents/guardians receive two written reports each semester. Progress Reports are issued at the mid-point of each semester and Final Summative Reports are issued at the end of each semester. These reports contain information about your level of performance in relation to standard learning outcomes for each subject. The four levels of performance are: extending, proficient, developing and emerging. In addition, these reports include letter grades, percentages, and comments on behaviours for success.

LETTER GRADE/ PERCENTAGE EQUIVALENTS

Letter Grade	Description	Proficiency Scale
A	86%-100%	Extending
B	73%-85%	Proficient
C+	67%-72%	Developing
C	60%-66%	Developing
C-	50%-59%	Developing
F	40%-49%	Emerging

OUR ADVICE:

If you or your parents/guardians have questions concerning the grades you received in a given course, you should seek clarification from your teacher. Also, if you need a specific grade for an entrance requirement or scholarship, a teacher may allow you to do some additional work to raise your mark one or two percent.

OUR ADVICE:

If you fail a course with a mark between 40%-50%, you can ask your teacher about credit recovery. You may be able to complete missing assignments/tests or do additional assignments to earn a passing grade without repeating the entire course. The Yukon Department of Education also offers summer school for credit recovery in the month of July.

TRANSCRIPTS

Transcripts show a student's academic record of all completed courses, graduation assessments, and external and dual credits.

In Progress/Incomplete (I), Withdrawn (W), and Failed (F): These courses are not seen on the transcript. As well, when you choose to repeat a course for a higher mark, only the highest mark received in a course shows on the transcript.

Standing Granted (SG): May be awarded by a teacher to recognize that although you have not completed the normal requirements of a course, you have demonstrated a sufficient level of performance to be granted credit for the course. SGs may be used in extenuating circumstances such as serious illness, and late entry or early leaving of a course.

Aegrotat Standing (AEG): Is granted if you have been exempted from writing provincial exams. AEG should only be used when unpredictable circumstances prevent you from writing. These circumstances may include sudden serious illness, injury, or another critical situation that would negatively impact your ability to write an exam. AEG should only be considered if adaptations or a deferral of an exam are not appropriate.

Transfer Standing (TS): Recognizes that you achieved a credential from an institution/organization other than a school. You must provide proof/copy of your qualifying credentials.

Requirement Met (RM): Is recorded on your transcript shows the completion of a Ministry Assessment.

Equivalency (EQ): Courses taken in jurisdictions outside BC/Yukon may be granted Equivalency (EQ) for BC Ministry or BAA courses if there is sufficient similarity in subject matter covered, learning outcomes, and assessment standards.

Your transcript is only updated when the school reports the successful completion of courses to the B.C. Ministry. While you are continuing to acquire the required credits for graduation, your transcript is considered unofficial. Your final official transcript is issued and sent to your high school at the end of July, after you have completed the requirements for graduation.

You may request an official transcript from your school for personal reasons or to be mailed directly to a third party such as a post-secondary institution. This service is free of charge for former students.



Last Name, First Name

Graduation Program 2018

Personal Education Number 123456789	Birthdate	Issue Date
Name of School YUKON SCHOOL NAME		
Street Address or P.O. Box No.		
City	Postal Code	

These are the 13 required courses and the 3 assessments

Courses/Assessments	Course/Asmment Code	Req	Equ	Course/Asmment Code	Gr 12 School %	Gr 12 Exam %	Final % Asmnt Score	Final Letter Grade	Credits
ART STUDIO (11)	VAST 10			2019/01			93	A	4
COMPOSITION 10	CMPS 10	1		2018/11			88	A	4
FOUNDATIONS OF MATH AND PRE-CALCULUS 10	FMP 10	6		2019/01			91	A	4
LITERARY STUDIES 10	LSTS 10	1		2019/01			85	B	4
PHYSICAL EDUCATION 10	PHED 10	10		2019/06			SG		4
SCIENCE 10	SC 10	8		2019/06			85	B	4
SOCIAL STUDIES 10	SS 10	4		2019/06			89	A	4
OPEN WATER DIVER 10	UPOW 10			2019/06				TS	2
VISUAL ARTS 10: GENERAL	VAG 10		EQ	2018/01			86	A	4
SOUTHERN TUCHONE 10	YLOE 10A			2019/01			90	A	4
EFP LITERARY STUDIES AND WRITING 11	EFLS 11	2		2020/06			76	B	4
ELA COMPOSITION 11 SONGWRITING	IDS 11A			2020/06			80	B	4
EXTERNAL LIFESAVING 11	UXLS 11			2019/01				TS	2
FOUNDATIONS OF MATHEMATICS 11	FOM 11	7		2020/01			87	A	4
INTRODUCTORY SPANISH 11	BSP 11			2018/06			93	A	4
LIFE SCIENCES 11	LFSC 11	9		2020-06			83	B	4
ATHLETE 11	UXSA 11			2018/06				TS	4
STUDIO ARTS 3D 11	VAC 11			2019/11			90	A	4
ENGLISH FIRST PEOPLES 12	EFP 12	3		2021-06			80	B	4
20TH CENTURY WORLD HISTORY 12	WH 12			2020/01			88	A	4
FOUNDATIONS OF MATHEMATICS 12	FOM 12			2021-01			86	A	4
YUKON UNIVERSITY PSYCHOLOGY 100	PAB--2A			2021-04			75	B	4
WORK EXPERIENCE 12 A	WEX 12A			2021-06			88	A	4
YT PSYCHOLOGY 12	YPSYC 12			2020/06			95	A	4
YUKON FIRST NATIONS STUDIES 12 (5)	FNSY 12			2020-01			90	A	4
CAREER LIFE EDUCATION	CLE (12)			2019/01			87	A	4
CAREER LIFE CONNECTIONS	CLC (13)			2021/06			90	A	4
LITERACY ASSESSMENT 10 (15)	LTE 10			2019/11			RM	N/A	N/A
NUMERACY ASSESSMENT (16)	NME 10			2019/11			2	N/A	N/A
LITERACY ASSESSMENT 12 (14)	LTE 12			2021/06			3	N/A	N/A

1 to 4 credits earned per completed course

Student had a medical condition and was not able to complete the course, but had demonstrated sufficient level of performance to be granted credit.

This course was taken when student was in Grade 9 in a jurisdiction outside BC/Yukon and was granted Equivalency

IDS credits

External Credit - Student participated in NAIG prior to Grade 10 - EC codes begin with 'U'

Dual Credits

Yukon Locally Developed course

RM stands for requirement met

Diploma Verification Reports (DVR)

This report is a quick useful tool for you and your parents/guardians to view your credits. The DVR shows the courses/credits you are currently enrolled in, courses/credits earned, your marks in completed courses, and a checklist of your required graduation requirements to date. If ever you or your parents/guardians are unsure of your credits, you should ask your school counsellor for a copy of this report.

Creating a BC Ministry Account/Ordering Transcripts

After the first semester of Grade 10, you should create an account with the B.C. Ministry of Education, Student Transcript Services (STS), so you can access and review your unofficial transcript at any time. When you log into the STS site, you can view all your completed courses and credits.

It is your responsibility as a student to ensure the accuracy of your transcript. **If you see any inaccuracies, you need to contact your high school counsellor to correct and update your unofficial transcript.**

You are also able to view and print your Provincial Graduation Assessment results (required literacy and numeracy assessments) and unofficial transcripts.

In Grade 12, you are able to designate up to 25 post-secondary institutions (PSI) that you wish to receive your official transcript at no charge. After Grade 12, you can order transcripts from STS or have transcripts sent to any third party for a processing fee.

To create an account on the Ministry STS site (www.studenttranscripts.gov.bc.ca), you will need your full legal name (preferred names are not allowed), date of birth, email address and their Personal Education Number (PEN). **If you don't know your PEN, ask your school counsellor or school office personnel.**

SECTION 6: OPTIONS AND CONSIDERATIONS AFTER HIGH SCHOOL

PROGRAM CHOICES IN SECONDARY SCHOOL

GRADUATION PROGRAM

Students choose courses they need to graduate.
When they finish they get a **Dogwood Diploma.**

ADULT GRADUATION PROGRAM

Students over the age of 18 take courses to complete graduation.
When they finish they get an **Adult Dogwood Diploma.**

SCHOOL COMPLETION CERTIFICATE

Students study an individualized program.
When they finish they get an **Evergreen Certificate.**

EARLY DEPARTURE FROM SECONDARY SCHOOL

UPGRADING

POST- SECONDARY EDUCATION

Students continue training after graduation to prepare for a career.

There are three main types of institutions:

- **Universities**
- **Colleges**
- **Institutes**

PRIVATE/ VOCATIONAL/ COMMUNITY COLLEGE

pilot · flight attendant ·
massage therapist · doula
EMR tech · animal health
technician · dental assistant

FINE ARTS

photographer · graphic
designer · cinematographer ·
performer · artist musician ·
jewellery / fashion designer

TRADES

carpenter · plumber ·
electrician · welder · cook ·
baker · hairstylist ·
auto technician

HUMANITIES

teacher · youth worker ·
counsellor · HR coordinator ·
paralegal · editor · lawyer

SCIENCES

nurse · engineer · biologist
doctor · mathematician
nutritionist · geologist ·
agriculturist · veterinarian

NO POST-SECONDARY EDUCATION

labourer · delivery driver ·
cashier · server · custodian
maintenance worker · nanny
sales person · security officer

Today there are far more options available to students now. Students can expect to have many careers and possibly even return to school for additional education/training between careers. There are several helpful websites to assist students in planning their future: WorkBC, Education Planner BC, and BC Dogwood Planner.

WorkBC is a fabulous resource to explore career options. Under each career is listed its job description, requirements, work related skills, duties, work environment, earnings and outlook, and workforce and employment statistics. Several of the careers also have a video clip of someone currently working in the field. www.workbc.ca

Education Planner B.C. is rich with information about what post-secondary programs in B.C. best suit a student's career goals. It is loaded with information to help plan and apply for post-secondary programs offered in B.C.. www.educationplannerbc.ca/plan

BC Dogwood Planner provides timelines and checklists to assist students with planning out their Grade 12 year. www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/support/graduation/bc_dogwood_planner_eng.pdf

Upgrading

You have two options to upgrade high school marks and/or obtain high school prerequisite courses required for post-secondary admissions. You can return to high school for an additional semester or school year or you can take upgrading courses at a post-secondary institute. Choosing to return to high school for upgrading is the cheaper of the two options. However, you may be able to secure funding for upgrading high school courses at post-secondary institutes. See section on Financial Support (page 36) in this handbook for financial assistance on upgrading.

Work and/or On the Job Training

You may, for various reasons, choose to immediately enter the workforce upon completing high school. Employers provide training on the job and you may be able to earn a fair wage. Although this may seem appealing to you as you are earning money right out of high school, generally, post-secondary schooling increases your long-term earning potential, career options and advancement opportunities.

Trades: Pre-Apprenticeship and Apprenticeship

Trades are defined as jobs that require hands-on training, skill development, and acquisition of knowledge through an apprenticeship program. There are several hundred designated trades in Canada. Most trades fall under the categories of construction, transportation, manufacturing and service. Examples of trades are: electrician, plumber, carpenter, automotive technician, heavy duty technician, metal fabricator, millwright, cook, baker and hairstylist.

Pre-Apprenticeship programs are programs taken in advance of registering for an apprenticeship. Sometimes it may be difficult to find a sponsoring employer and journey person to work with you when you are just starting out. By taking a pre-apprenticeship program, you gain knowledge, skills and experience in a given trade, and may be considered a more desirable employee and apprentice. You may also be allowed to challenge the Level 1 Apprenticeship exam.

Apprenticeship programs are for students already registered as apprentices and working in the trade. Beginning apprentices may or may not have taken a pre-apprenticeship program. Typically, most apprenticeship programs take four years to complete. Each of the four years consists of a combination of on-the-job training (minimum of 1560 hours/year), in-school training (approximately 8 weeks/year), and writing/passing the certification exam. There are some apprenticeship programs that only require two or three years of on-the-job training and in-school training. Examples of shorter apprenticeship programs include cook/chef (3 years), hair stylist (2 years), and heavy equipment operator (1 to 2 years).

Admission requirements vary from trade to trade. Pre-apprenticeship and apprenticeship programs have the same admission requirements. Most require a minimum of Grade 10 Math and Grade 10 English. However, high school graduation is recommended for success. Some pre-apprenticeships and apprenticeships, such as electrician, require a minimum of Grade 11 Math, Grade 11 English and Science 10. Students need to research admission requirements, as each trade and each institution may have slightly different requirements.

Dual Credits: Pre-Apprenticeship Programming at Yukon University

With the approval of school principals and/or guidance counsellors, high school students who meet the entrance requirements for Pre-Apprenticeship programming at Yukon University are eligible to apply as Dual Credit Students. If accepted into a pre-apprenticeship program, students can access training and practical experience offered at Yukon University campuses and receive Grade 12 elective credit(s) that count towards graduation.

Private and Vocational Schools

There are numerous programs and institutes that offer specific vocational training. Examples include Canadian Armed Forces, RCMP, City Police (Vancouver, Calgary and Edmonton), Colleges of Massage Therapy, Equine Therapy schools, and Vancouver Art Institute. Each program/institute has specific admission requirements.

NOTE: *Most, but not all, of these programs are accredited or recognized. This is an important consideration, as the certification from non-accredited programs may not be recognized or qualify for funding.*

Universities, Colleges and Institutes of Technology

Universities, Colleges and Institutes of Technology offer certificate, diploma and undergraduate degree programs. Historically, there was a big difference in the programming each of these post-secondary institutes offered. Today, there is far more overlap. For example, Yukon University offers university, college and trades programming.

University Admission Requirements

University admissions requirements include four to six specific Grade 12 academic courses and the overall average of these courses. Post secondary institutes in B.C. require four academic courses at the Grade 12 level. However, most post-secondary institutes in other Canadian provinces require five or six Grade 12 courses, most of which must be academic. Although there may be required Grade 11 courses, the marks in these Grade 11 courses are not considered in the admissions average. Universities often publish their Competitive Grade Point Average (GPA), which is the approximate average (or last year's average) required to be considered for admission. There is no guarantee that the published Competitive GPA will be the current year's standard as the competitive average is based on the competitiveness of the applicant pool.

The following are general admission criteria for universities in British Columbia. If students plan on applying to universities in other provinces, they will need additional Grade 12 courses. Be sure to check the specific required courses and minimum percentages for each prospective program.

SCIENCE PROGRAMS (e.g., Biology, Geology, Environmental Science, Applied Science)

English 12
 Pre-calculus 12
 Science 12
 Science 12

- *May require Calculus 12 for some programs, such as Applied Science/Engineering.
- *Many science programs require Chemistry 11 and Physics 11.
- *May require a second language at Grade 11 level or a letter of exemption.

ARTS/HUMANITIES PROGRAMS (e.g., Philosophy, History, Journalism, languages)

English 12
 Three approved academic 12s

- *May require a second language at the Grade 11 level.
- *May require Pre-calculus 11 or Foundations 12 as the Math requirement.

FINE ARTS PROGRAMS (e.g., Painting, Sculpture, Printmaking, Dance)

English 12
 Two approved academic 12s and one approved academic 12 or one fine arts 12
 plus Portfolio or Audition

- *May require a second language at the Grade 11 level.
- *May require Pre-calculus 11 or Foundations 12 as the Math requirement.

Colleges

Typically, colleges offer certificate and diploma programs that are aimed to prepare you for a particular career. Most of these college programs require English 12 and a high school graduation. Of the numerous programs available, some examples include: business administration, administrative assistant, paralegal, veterinary assistant, education assistant, home support worker, brewmaster, and childcare.

In recent years, colleges have expanded their programming to offer university, trades and technology programming. These programs will have specific admissions criteria.

Institutes of Technology – Northern Alberta Institute of Technology (NAIT), Southern Alberta Institute of Technology (SAIT) and British Columbia Institute of Technology (BCIT)

Institutes of Technology offer programs that are hands-on, applied and technology based. The admissions requirements vary greatly from program to program. The degree programs and many of the technician programs (e.g., Animal Tech, Paramedic and Forest Tech) have similar requirements to the university requirements shown above. The trades programs and some entry-level technology programs require Grade 10 or 11 courses.

NOTE: If applying to post-secondary institutes across Canada, there are course equivalencies. For example English 12 from B.C./Yukon is English 30 in Alberta/Sask, English 40S in Manitoba and English 4U in Ontario. Students need to check the provincial course equivalencies if applying to post-secondary institutes from jurisdictions outside B.C./Yukon.

NOTE: Some post-secondary institutes don't have application deadlines because they offer seats on a first come first serve basis to those applicants who meet all the criteria. So it is very important to apply early, once the application process opens for the upcoming year. This may be October for the following September.

NOTE: Some post-secondary institutes have designated a number of spots each year for First Nations students. To be considered for these spots, you need to self-identify as First Nation during the application process and have the required course prerequisites.

NOTE: If you are applying to post-secondary schools in the US, be aware that US schools may look at your GPA from Grades 9 through 12. US schools also require you to write a Scholastic Assessment Test (SAT) or American Testing Assessment (ACT), which measure students' readiness for college.

THERE ARE SEVERAL FACTORS FOR STUDENTS TO CONSIDER AFTER CHOOSING A PROGRAM OF STUDY:

1. What institutes offer programs in the area of study I am interested in? Are there differences in these programs? Small versus large, what size of institute do I want to attend?
2. Where are these institutes located? What is the distance from the Yukon and the ease of travelling to and from? Do I have family or friends in the area?
3. What is the transit system like in the city? Do I want/need my own vehicle? Is there parking? What does parking cost?
4. What is the availability of housing? Is there a student residence on campus? Do I want a roommate? Is there a meal plan on campus?
5. What is the cost of living?
6. What is the cost of tuition?
7. What are the other advantages of picking a particular institute? Is it close to recreational activities? Does the institute have support services or a welcome centre for Indigenous students? Is it possible to participate in varsity or intramural sports?

TIMELINE

GRADE

8/9

- Undertake career counselling work with School Counsellor or First Nation Education office, to map out potential career paths.

GRADE

10

MARCH - JUNE

- Meet with counsellor to select Grade 11 courses.
- Create Ministry Account - Student Transcript Services (STS).

GRADE

11

MARCH - JUNE

- Identify areas of interest and possible career paths.
- Research and narrow down the program(s) you are interested in and the required high school courses for admission.
- Meet with counsellor to select Grade 12 courses. Make sure you are on target to graduate!

GRADE

12

FALL

- Research post-secondary institutes that offer the program(s) you are interested in.
- Consider the factors in choosing a post-secondary program, mentioned above, in your decision.
- If you have a high GPA, consider applying to post-secondary institutes in the Fall. Some universities have Early Admission or Entrance Award deadlines from early October to late December (e.g., UBC Early Admission is December 1 and U of Alberta Entrance Award deadline is December 15). If you receive an offer for an admission/entrance award you must maintain the grades you submitted for Early Admission/Entrance Award.
- Some universities will also make early offers based on Grade 11 marks, such as U of Calgary, for students who have 90% or higher in four academic Grade 11 courses, including English 11.
- Complete PSI selections in your BC Ministry Account - STS. This is free for the first 25 post-secondary institutes, so be sure to pick every potential institute you are interested in.

GRADE

12

JANUARY - FEBRUARY

- Apply to post-secondary institutes. There are application fees for each institution. Often students apply to multiple institutes, on average students apply to three institutes, but this could be more or less.
- Be aware of deadlines. Most post-secondary institutes have application deadlines of mid-January to late-February.
- To apply to institutes in BC, Alberta or Ontario, use Apply BC, Apply Alberta, Ontario Universities' Application Centre (OUAC) and ontariocolleges.ca.
- Self-report your final grades for first semester to the post-secondary institutes.

GRADE

12

APRIL - JUNE

- Consider offers of admission. Usually there is a timeline in which you have to accept an offer of admission. There is usually an acceptance fee you must pay to confirm/hold your spot. Don't rush and take the first offer if there is a program that is more desirable, as you probably have some time to wait before the acceptance deadline.
- Apply for scholarships. This may be done earlier in the year as well.
- Create an account in the Student Financial Assistance Application Portal and apply for Yukon Grant or Student Training Allowance <https://yukon.ca/en/education-and-schools-student-financial-support>

GRADE

12

AROUND GRADUATION

- Pick your courses and create your post-secondary timetable. Some programs have set classes and you have little choice, whereas with other programs, you will have choice in the courses and the sections of courses. Meaning that you can design your timetable to go to school in the mornings or evenings or when is best for you.
- Apply for Yukon Excellence Awards you have earned. You need to have receipts for books or tuition to apply.

SECTION 7: FINANCIAL SUPPORT

There are countless sources for education funding, whether they be in the form of a scholarship, a grant, loan or special fund. Below we outline the main options available to Yukon high school graduates.



Student Financial Assistance (Department of Education, Government of Yukon)

Students meeting the criteria of a “Yukon Student” may be eligible for one of these post-secondary funding programs over their lifetime. To view the criteria of each, visit www.yukonstudentaid.com or contact Student Financial Assistance at sfa@yukon.ca or call 1-867-667-5929.

Funding from the Yukon Government is awarded based on the number of weeks students are in school. Typically, a semester program is 17 weeks and a year program is 34 weeks. The funding amounts are adjusted for inflation on a yearly basis. You can apply for funding as early as four months before your classes start. Deadlines for each program are available online. In order to apply for funding, students need to create an account with Student Financial Assistance at: <https://apps.gov.yk.ca/sfai/f?p=220:LOGIN:44390371718:::>

NOTE: *Not all programs qualify for funding; The post-secondary institute offering the program must be accredited in order for its students to receive funding.*

Student Training Allowance

Full-time students enrolled at Yukon University or Alkan Air in a program that is three or more weeks in length are eligible for the Student Training Allowance. For the 2020–2021 school year, the funding amount is \$112/week. Students with dependents are eligible for additional funding for each dependent up to four dependents.

Yukon Grant

Yukon students who have attended a Yukon high school for at least 2 years and are completing full-time post-secondary programs are eligible to apply for a maximum of 170 weeks of funding. The funding amount for the 2020–21 year is \$144/week.

NOTE: *The lifetime funding available for Student Training Allowance and Yukon Grant is 170 weeks (approximately 5 years) combined.*

Travel Allowance

Students receiving the Yukon Grant are eligible for \$1500/year to travel to a post-secondary institute outside territory. Students from rural Yukon communities may be eligible for an additional amount of travel allowance to travel from their home communities to Whitehorse.

Extra Funding for Upgrading

Yukon-Grant-eligible students that choose to take full-time preparatory courses at Yukon University to upgrade their high school marks or coursework are eligible for an additional 68 weeks of funding under the Student Training Allowance program. Students who receive this extra funding are eligible to also receive the full 170-week funding under Student Training Allowance or Yukon Grant.

Canada Student Loan and Grants

Yukon students enrolled in full-time post-secondary programs can apply for federal funding through the Yukon Student Financial Assistance Office. This is a needs-based program and is calculated based on total family income and expenses during school.

Yukon Excellence Awards

The Yukon Government provides Excellence Awards as an incentive for and acknowledgement of Yukon students' school success. Students receive an excellence award of \$300 for obtaining a grade of 80% or higher in each qualifying course. These monies are kept in trust for students and can be accessed for post-secondary schooling. Currently, the following courses qualify: Language Arts 10, Mathematics 10, Science 10, an additional Grade 10 course, Mathematics 11, two additional Grade 11 courses, Language Arts 12, and two additional Grade 12 courses. The Language Arts 10 courses are currently awarded \$150 each for a total of \$300. If they achieve 80% or higher in all ten qualifying courses, students can earn up to a total of \$3000 in trust.

Yukon First Nations Funding

Ross River Dena Council, Kluane First Nation, and northern B.C. First Nations may apply to Indigenous Services Canada at: <https://www.sac-isc.gc.ca/eng/1100100033679/1531406248822>

All other Yukon First Nations need to check with their First Nation to see what funding is available. See Appendix C for a full list of Education Contacts for each Yukon First Nation.

For non-Yukon First Nations and Indigenous and Metis students, besides Yukon Grant, contact your First Nation or Indigenous government.

Apprenticeship and Trades Branch, Yukon Department of Education

This branch primarily funds apprenticeship programs at Yukon University and institutions in Alberta. The funding they provide is broken down into categories: travel, books, transportation and living allowance.

TRAVEL: For students travelling outside the Yukon to attend a program, one return trip a year is funded in a lump sum, either for vehicle transportation or flight. In addition, students receive \$79/night for accommodation while on route if driving. Students travelling from rural Yukon communities to attend a program in Whitehorse also receive funding for travel.

BOOKS: Students receive \$200 for books.

Transportation: All students receive \$20/week. Students who commute from a rural Yukon community to Whitehorse to attend post-secondary are eligible for daily funding, which is paid weekly.

LIVING ALLOWANCE: This varies, depending on whether the student is living at home, living away from home, or maintaining a second residence while away from home.

NOTE: Pre-apprenticeship students are not eligible for apprenticeship funding as they are not registered as apprentices. Pre-apprenticeship students access the Student Training Allowance or the Yukon Grant.

SCHOLARSHIPS

Yukon Department of Education

Yukon Department of Education administers four scholarships: Aviation Technology Scholarship, Canadian Army Yukon Scholarship, Yukon Art Society Scholarship, and Husky Scholarship.

Students apply for these scholarships when applying for the Student Training Allowance or the Yukon Grant. See: www.yukonstudentaid.com

Yukon Non-Government Scholarships

The following scholarships and bursaries are available from a variety of Yukon NGOs:

- Yukon Nursing Bursary (6 available)
- Health Professionals' Education Bursary
- Medical Education Bursary
- The Early Childhood Education Bursary
- Yukon Teachers' Association (6 available)
- Yukon Conservation Society – The Ted Parnell Scholarship
- Fireweed Lions Cub (2 available)
- The Yukon Foundation (130 available)
- Yukon Energy Corp (2 available)
- Knights of Columbus

YOU CAN FIND THE APPLICATION CRITERIA AND PROCESS AT:

yukon.ca/en/education-and-schools/financial-support-students/find-non-government-scholarship

Yukon Professional Associations/Foundations and Northern Companies

Several professional associations have bursaries, awards and/or scholarships for Yukon students pursuing post-secondary education in their given profession. For example, Association of Professional Engineers Yukon gives out two awards and one of these is specifically reserved for First Nations and/or female applicants, and Physiotherapy Association of Yukon gives out one bursary to a Yukoner enrolled in a Master's of Physiotherapy. NorthWestTel offers six scholarships through its Northern Futures Scholarship Program. Three of these scholarships are reserved for Indigenous students. Also, ATCO Yukon and the Yukon Law Foundation offer various scholarships.

Indspire Bursaries and Scholarships

Financial support for First Nations, Inuit and Métis students. <https://indspire.ca/programs/students/bursaries-scholarships/>

[sac-isc.gc.ca/eng/1351687337141/1531406419657](http://www.sac-isc.gc.ca/eng/1351687337141/1531406419657)

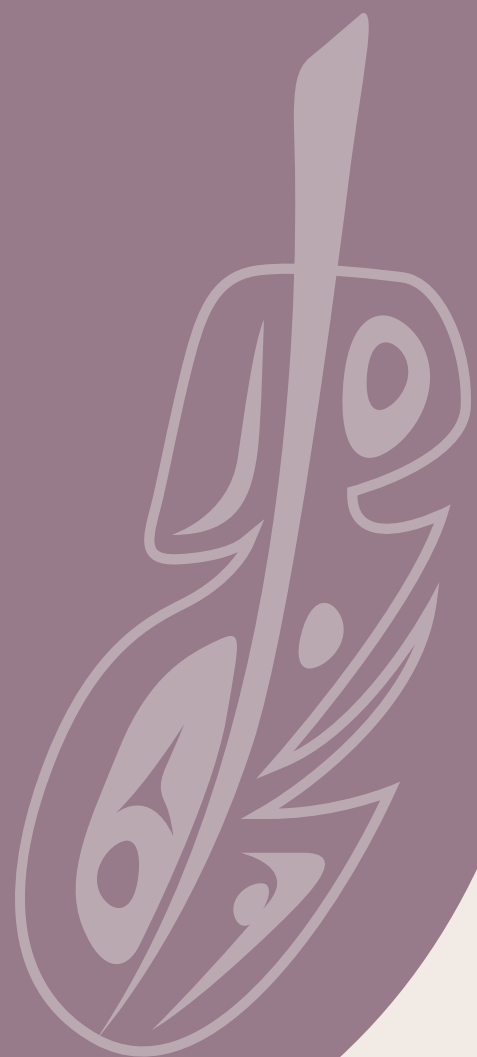
Indigenous Bursaries

Indigenous Services Canada website has an Indigenous Bursaries Search Tool to discover almost 700 bursaries, scholarships and incentives from across Canada that are aimed at Indigenous students. www.sac-isc.gc.ca/eng/1351687337141/1531406419657

Post Secondary Funding

Most post-secondary institutes offer scholarships, awards and financial assistance. Some offer entrance scholarships for students with high GPAs. Students should check with the university they are planning to attend for possible funding.

APPENDICES



FIRST NATION EDUCATION CONTACTS

First Nation	Phone	Education Contact
Carcross/Tagish First Nation	867-332-2063 ext. 8229	Judy Dean judy.dean@ctfn.ca
Champagne/Aishihik First Nations - Whitehorse Office	867-634-4200 867-456-6876	Erin Pauls epauls@cafn.ca
First Nation of Nacho Nyak Dun	867-996-2265 ext. 120	educationmanager@nndfn.com
Kluane First Nation	867-841-4274 ext. 235	Kathleen Johnson we.director@kfn.ca
Kwanlin Dün First Nation	867-633-8422 ext. 508	Dawn Waugh dawn.waugh@kdfn.net
Liard First Nation	867-536-5203	Valerie Eveillard educationmanager@liardfirstnation.ca
Little Salmon Carmacks First Nation	867-863-5576 ext. 267	Karmen Cozens karmen.cozens@lscfn.com
Ross River Dena Council	867-969-2277	Verna Nukon vernanukon@gmail.com
Selkirk First Nation	867-537-3331 ext. 503	Tara Roberts education2@selkirkfn.com
Ta'an Kwäch'än Council	867-668-3613 ext. 408	Jessica Bryant developmentmanager@taan.ca
Teslin Tlingit Council	867-390-2532 ext. 315	James Smarch james.smarch@ttc-teslin.com
Tr'ondëk Hwëch'in First Nation	867-993-7100 ext. 112	Caley Boulter caley.boulter@trondek.ca
Vuntut Gwitchin Government	867-966-3261 ext. 235	Cheryl Charlie educdir@vgfn.net
White River First Nation	867-862-7802 ext. 106	Candice Boyle eto@wrfn.ca
Dease River First Nation	250-239-3000	Yvonne Moon drfn.executive@gmail.com
Daylu Dena Council	250-779-3161	Canaan Khoza executivedirector@dayludenacouncil.com
Taku River Tlingit First Nation	250-651-7739	Jorge Buznego tflc.mgr@gov.trtfn.com
Tahltan Band Council	250-235-3151	Isabelle Reid isabel.reid@palebluedot.ca

ARTS EDUCATION

Dance Curriculum	Drama Curriculum	Music Curriculum	Visual Arts Curriculum
Dance Choreography 10 Dance Company 10 Dance Foundations 10 Dance Technique and Performance 10	Drama 10 Theatre Company 10 Theatre Production 10	Choral Music 10 (Concert Choir, Chamber Choir and Vocal Jazz) Contemporary Music 10 Instrumental Music 10 (Concert Band, Orchestra, Jazz Band or Guitar)	Art Studio 10 Photography 10 Studio Arts 2D 10 Studio Arts 3D 10
Dance Choreography 11 Dance Company 11 Dance Conditioning 11 Dance Foundations 11 Dance Technique and Performance 11	Directing and Script Development 11 Drama 11 Film and Television 11 Theatre Company 11 Theatre Production 11	Choral Music 11 (Concert Choir, Chamber Choir and Vocal Jazz) Composition and Production 11 Contemporary Music 11 Instrumental Music 11 (Concert Band, Orchestra, Jazz Band or Guitar)	Art Studio 11 Graphic Arts 11 Photography 11 Studio Arts 2D 11 Studio Arts 3D 11
Dance Choreography 12 Dance Company 12 Dance Conditioning 12 Dance Foundations 12 Dance Technique and Performance 12	Directing and Script Development 12 Drama 12 Film and Television 12 Theatre Company 12 Theatre Production 12	Choral Music 12 (Concert Choir, Chamber Choir and Vocal Jazz) Composition and Production 12 Contemporary Music 12 Instrumental Music 12 (Concert Band, Orchestra, Jazz Band or Guitar)	Art Studio 12 Graphic Arts 12 Photography 12 Studio Arts 2D 12 Studio Arts 3D 12

Cross-disciplinary and Interdisciplinary

Media Arts 10 Musical Theatre 10
Media Arts 11 Musical Theatre 11
Media Arts 12 Musical Theatre 12

APPLIED DESIGN, SKILLS AND TECHNOLOGIES

Business Education	Home Economics and Culinary Arts	Information and Communication Technologies	Technology Education
Entrepreneurship and Marketing 10	Culinary Arts 10 Family and Society 10 Food Studies 10 Textiles 10	Computer Studies 10 Media Design 10 Web Development 10	Drafting 10 Electronics and Robotics 10 Metalwork 10 Power Technology 10 Technology Explorations 10 Woodwork 10
Accounting 11 Marketing and Promotion 11 Tourism 11	Culinary Arts 11 Food Studies 11 Interpersonal and Family Relationships 11 Textiles 11	Computer Information Systems 11 Computer Programming 11 Digital Communications 11 Graphic Production 11 Media Design 11	Automotive Technology 11 Drafting 11 Electronics 11 Engineering 11 Metalwork 11 Robotics 11 Woodwork 11
Accounting 12 Business Computer Applications 12 E-Commerce 12 Economics 12 Entrepreneurship 12 Financial Accounting 12 Tourism 12	Child Development and Caregiving 12 Culinary Arts 11 Fashion Industry 12 Food Studies 12 Housing and Living Environments 12 Specialized Studies in Food 12 Textiles 12	Computer Information Systems 12 Computer Programming 12 Digital Media Development 12 Graphic Production 12 Media Design 12	Art Metal and Jewellery 12 Automotive Technology 12 Drafting 12 Electronics 12 Engine and Drivetrain 12 Engineering 12 Furniture and Cabinetry 12 Industrial Coding and Design 12 Machining and Welding 12 Mechantronics 12 Metalwork 12 Robotics 11 ROVs and Drones 12 Woodwork 11

COMMON EXTERNAL CREDITS

This is not a complete list. See your high school counsellor for more details.

Canadian Association of Snowboard Instructors

- Level 1 (USNI-11) – 2 credits
- Level 2 (USNI-12) – 2 credits

Canadian Forces

- Basic Military Qualification (UBMQ-11) – 4 credits
- Black Bear (UBBP-11) – 4 credits
- Bold Eagle (UBEP-11) – 4 credits
- Raven (URP-11) – 4 credits
- Sea Cadet Phase 3/Army Cadet Silver Star/Air Cadets Level 3 (UXCA-10) – 4 credits
- Sea Cadet Phase 4/Army Cadet Gold Star/Air Cadet Level 4 (UXCA-11) – 4 credits
- Sea Cadet Phase 5/Army Cadet Master Cadet/Air Cadet Level 5 (UXCA-12) – 4 credits

Canadian Red Cross Society

- Water Safety Instructor (URCW-11) – 4 Credits

Canadian Ski Instructor's Alliance (CSIA)

- Level 1 (USKI-11) – 2 credits
- Level 2 (USKI-12) – 2 credits
- Snow Park Certification (USPI-11) – 2 credits

Duke of Edinburgh's Award

- Bronze Level (UDE-10) – 2 credits
- Silver Level (UDE-11) – 2 credits
- Gold Level (UDE-12) – 2 credits

Girl Guides of Canada

- Canada Cord (UXGU-11) – 4 credits
- Trailblazer Leadership Gold Award (UXGU-12) – 4 credits

Justice Institute of BC

- Emergency Medical Responder (UEMR-12) – 4 credits
- Ground Search and Rescue (USGR-11) – 2 credits

Note: several Dual Credits are also available

Professional Association of Diving Instructors (PADI) or Scuba Diving International (SDI)

- Open Water Diver (UPOW-10) – 2 credits
- Advanced Adventure Diver (UPAP-11) – 4 credits
- Rescue Diver (UPRD-12) – 4 credits

Royal Life Saving of Society Canada

- Bronze Cross (UXLS-11) – 2 credits
- Bronze Cross and Lifesaving Instructor (ULSI-11) – 3 credits
- National Lifeguard (UXLS-12) – 2 credits
- Lifesaving Instructor (ULSI-11) – 2 credits

Royal Conservatory of Music

- Practical Certificate Grade 6 & Intermediate Rudiments – 4 credits (UMRC-10)
- Practical Certificate Grade 7 & Intermediate Rudiments – 4 credits (UMRC-11)
- Practical Certificate Grade 8 & Advanced Rudiments – 4 credits (UMRC-12)

*If you have UMRC-12 for Piano, it is possible to get UMRC-12 B,C,D,E, and F for certifications in other instruments.

The Royal Conservatory of Music (Speech and Drama) also awards credits with similar rigour and certification as above.

Scouts Canada

- Chief Scout's Award – 4 credits (UXST-11)
- Queen's Venturer Award – 4 credits (UXST-12)

Sports Credits – Three categories: Athlete, Coaching and Officiating

ATHLETE PROGRAMS – Students require a verification letter from their sport governing body that acknowledges the required criteria for credits has been met.

- Pre-Approved Programs: North American Indigenous Games – Athlete 11, Sport Canada Assistance Program – Athlete 12, and Canada Games (BC equivalent) – Athlete 12
 - Pre-Approved sports (see link below for list and sport specific criteria)
 - Athlete 10 (UXSA-10) – 4 credits
 - Athlete 11 (UXSA-11) – 4 credits
 - UXSA 12 (UXSA-12) – 4 credits
- <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation/getting-credit-to-graduate/external-credentials/external-sport-credentials-program/athlete-programs>

COACHING PROGRAMS – courses and credits only available at Grade 11 and 12

- Coach 11 (UXSC-11) – 2 credits

Must meet all three requirements:

1. Completion of one of the following National Coaching Certification Program (NCCP) courses: a) trained status granted in Community Sport Initiation, Competition Introduction, or Instructor Beginner, b) Competition of Introduction Multi Sports Modules, which includes: Making Ethical Decisions, Planning a Practice, Design a Basic Sport Program, and Teaching and Learning, or c) Run Jump Throw Certification Course.
2. Completion of Making Ethical Decision online evaluation (through their portal, the “Locker”).
3. Coaching experience (30 hours) that has been monitored and reviewed by a certified coach in the sport that the student is being evaluated in.

In order to receive certification, students must present NCCP certifications, a letter from the certified coach that verifies the practical coach experience, and Making Ethical Decisions “Evaluated” module.

- Coach 12 (UXSC-12) – 4 credits (only four sports have been approved for this level of certification: BC Athletics, BC Lacrosse, BC Sailing, and Gymnastics)

Must meet all requirements:

1. A minimum of 100 NCCP course hours (courses are specific to each sport).
2. Coaching experience that has been monitored and reviewed by a certified coach in the sport that the student is being evaluated in (number of required coaching hours are sport specific).

For more details, see: www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation/getting-credit-to-graduate/external-credentials/external-sport-credentials-program/coach-programs

OFFICIATING PROGRAMS – The sport must have a recognized officiating program.

- Official 10 (UXSO 10) – 2 credits

Completion of a theory component, an exam (oral or written), and be evaluated on 25 hours of officiating

- Official 11 (UXSO 11) – 4 credits

Completion of a theory component, an exam (oral or written), and be evaluated on 50 hours of officiating

- Official 12 (UXSO 12) – 4 credits

Completion of a theory component, an exam (oral or written), and be evaluated on 50 hours of officiating

For approved officiating programs and the level of theory required for credits at each Grade level, see: www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation/getting-credit-to-graduate/external-credentials/external-sport-credentials-program/official-programs

Transport Canada

- Canadian Private Pilot's Licence 11 – 4 credits (UPPL-11) Pilot Permit Ultra-Light Aeroplane or Recreational Aeroplane or Pilot License Glider
- Canadian Private Pilot's Licence 12 – 4 credits (UPPL-12) Pilot License Balloon, Private Pilot License Aeroplane or Helicopter

To see a full list of External Credits (EC) visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation/getting-credit-to-graduate/external-credentials/organizations-offering-approved-external-credentials>

To see EC for Athlete, Coach and Official Programs visit:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation/getting-credit-to-graduate/external-credentials/external-sport-credentials-program>

ALL ABOUT ME

Key Words to Describe Me

Favorite Activities

(Hobbies, Sports, Music, Other)

School Subjects I Like or I Am Good At

Things I Do Well

Personality Traits (Adaptable, Caring, Introvert/Extrovert, Cooperative, Curious, Empathetic, Friendly, Generous, Helpful, Humble, Humorous, Loyal, Reflective, Reliable, Sociable, etc.)

Certifications (Babysitter Course, First Aid, Driver's Lic., Food Safe, Coach, PAL, HEED, Lifesaving, etc.)

Work or Volunteer Experience

Transferable Skills (Adaptable, Artistic, Cooperative Creative/Critical Thinker, Detail Oriented, Good Communicator – Speaking/Writing, Imagination, Leader, Logical, Organized, Problem Solve, Teamplayer, Trouble Shoot, Time Management, Visualization, etc.)

Careers That Interest Me

COURSE/CREDIT TRACKING SHEET

REQUIRED COURSES	COURSE NAME	DATE	MARK	CREDITS
Language Arts 10 (2)				
Language Arts 10 (2)				
Mathematics 10 (4)				
Science 10 (4)				
Social Studies 10 (4)				
Physical & Health Ed 10 (4)				
Arts/Applied Skills 10, 11 or 12				
Career Life Education				
Elective 10, 11 or 12				
Grade 10 Literacy Assessment				
Grade 10 Numeracy Assessment				
Language Arts 11 (4)				
Mathematics 11 or 12 (4)				
Science 11 or 12 (4)				
Social Studies 11 or 12 (4)				
Elective 10, 11 or 12				
Elective 10, 11 or 12				
Elective 10, 11 or 12				
Language Arts 12				
Elective 12				
Elective 12				
Elective 12				
Career Life Connections				
Grade 12 Literacy Assessment				
Additional Course				
Additional Course				
Additional Course				
Additional Course				
Additional Course				
Additional Course				

COURSE/CREDIT TRACKING SHEET

Career Exploration	CAREER 1	CAREER 2	CAREER3
Job Title			
Duties			
Work Environment			
Salary/Wage			
Work Related Skills			
Post Secondary Education Requirement			
Related Careers			

POST SECONDARY COMPARISON WORKSHEET

	Post Secondary Institute	Post Secondary Institute	Post Secondary Institute
Name of Institute			
Location			
Name of Program			
Length of Program			
Credential Earned (Certificate, Diploma, Degree)			
Prerequisites – List Required High School Courses			
Application Deadline			
Tuition & Books			
Housing Costs			
Food (Groceries or Meal Plan)			
Other Expenses			

REFERENCES

https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/supports/curriculum_brochure.pdf

http://www.red-seal.ca/trades/tr.1d.2s_c.1n.1d.1-eng.html

<https://careersintrades.ca/what-are-the-skilled-trades/>

http://lss.yukonschools.ca/uploads/4/5/5/0/45508033/yukon_csl_update-final.pdf

https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/support/graduation/handbook_of_procedures.pdf

https://www.edu.gov.mb.ca/k12/cur/cardev/gr9_found/courage_poster.pdf

<http://www.pcssrams.ca/what-to-expect-in.html>

<http://www.fhcollins.ca/>

<http://www.fnesc.ca/wp/wp-content/uploads/2020/02/Career-Journeys-PARENTS-STUDENTS-GUIDE-WEB-V2.pdf>



**YUKON
FIRST NATION
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Suite 300 – 204 Black Street
Whitehorse, Yukon Y1A 2M9

T: 867.667.6962
F: 867.668.6189

E: admin@yfned.ca
www.yfned.ca

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